



We would love to see what learning you've been doing at home! Please send photos in using the Evidence Me app. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Daily tasks

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons
The films will **only be available** at the times below:
 - Set 1 Speed Sounds at 9.30 am and again at 12.30 pm

Please note: The films are streamed live and won't be available at other times.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart) Practise every day, aim to recall the phonemes instantly

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks. You can create a [free account](#).
Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).

Handwriting:

- This week practise writing these letters correctly (take 1 letter a day) Say the RWI rhyme as you form the letters. (See document RWI rhymes)
- **Revise: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, x, z, sh, th, ch, qu, nk**

Weekly Maths Tasks

Number Activities:

- **Practise counting up to 20 starting from different numbers**

Practice not just counting from zero to 20 but from different numbers such as 4,5,6...20 8, 9...20 12,13....20

- **Write out the digits 9 and 10.** Children could begin by air writing the numbers with their finger, then tracing these numbers, and finally copying these numbers through different media e.g. pencil, sand, paint, foam.

- **Create and work out repeated patterns**

Find some objects such as buttons or toys that are of two colours e.g. red buttons and yellow buttons. Start a repeated pattern by placing first a yellow button then a red button then a yellow one and so on and so forth.



See if your child can continue the pattern or even make a repeated pattern.

Extension: Can they make a repeated pattern using three colours?

Weekly Reading and Writing Tasks

- **Ask questions about a story as you read with your child e.g. what did the character say? What happened at the beginning of the story... middle...? What might happen at the end of the story?**

- Your child should know all the picture names for Set 1 Speed sounds. Their next step is to recognise the grapheme (letter) associated with that picture.

Practice: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, x, z, sh, th, ch, qu, nk

Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.

Attached are lists of cvc words you can work on. Also, if your child is ready have a go at making words with the 'sh' sound.

Topmarks: Alphablocks

Throughout June, we will be posting a shape activity every few days on our Nursery Twitter page (@NurseryUmps). Head to our page and follow us to join in!

Top Marks www.topmarks.co.uk

- Numbers to 20

Extension

Help your child to write a simple sentence.

I am (name). **I can hop.**

I can sit. **I can run.**

Extension

Tricky words are those words which cannot be sounded out correctly using the RWI sounds. The only way these words can be read and spelt correctly is by learning them and having plenty of practise. Here are the first two:

is

into

Learning Project to be done throughout the week

The project this week aims to provide opportunities for your child:

To begin to learn about space.

- **Making rockets**

Use junk modelling or craft items you have around your house to create your own rocket. Toilet roll tubes are a good starting point. You could have rocket races in the garden:



Use the washing line.

Blow up a balloon and cellotape it to your rocket.

Hold the end of the balloon but do not tie it.

Let the balloon go and watch your rocket fly!

- **Explore space online**

Support your child in looking at the Earth from space using the Google Earth programme and identifying simple features such as water.

Can you find your home? What does your child notice about the surrounding area?



- **Create a planet**

Work with your child to create a replica of a planet. You could papier mache a balloon, or colour, paint or stick bits of materials on to the card to create textured effects. Shaving foam paint technique creates a great textured finish when dry. Simply spray shaving foam onto a plate and drop in food colouring or poster paint.

- **Have a space themed party/picnic**

Support your child to use tin foil to create shiny space suits for their teddies and dolls. They could have a space-themed teddy bear's picnic afterwards where they share the biscuits.

Additional learning resources parents may wish to engage with

[Twinkl](https://www.twinkl.com) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Topmarks](http://www.topmarks.co.uk): [Teddy dresser](https://www.topmarks.co.uk)

CVC Words

A CVC word is made up of a consonant, vowel and consonant sound.
Here are some examples of CVC words.

Short a

cat
mat
ham
jam
pan
van
nap
tap
rag
tag

Short e

bed
red
met
pet
set
pen
hen
leg
peg
web

Short i

pin
fin
pig
wig
tip
zip
him
rim
did
rid

Short u

rug
tug
run
fun
cut
hut
gum
hum
cub
rub

sh

ship
shut
shot
shed
shop
shin



dish
wish
mash
dash
cash
rash
rush

fish

